

Tarvin Primary School





National Curriculum Mapping

How this document works:

This is a whole school overview, demonstrating where the objectives, laid out in the National Curriculum, are covered.

EYFS

This table demonstrates how each unit of work links to the Early Learning Goals and the Development Matters 2021 statements.

KS1 & 2

These tables identify the National Curriculum objectives for each year group and how they are mapped to each unit taught.

EYFS

Early Years Foundation Stage	Early years outcomes: Prime Areas	Early years outcomes: Specific Areas
(Reception)	Development Matters 2021 statements	Development Matters 2021 statements
	Early Learning Goals	Early Learning Goals
Unit of Work		
	N/A	

KS1 N/A

National Curriculum Objectives	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 1 objectives	N/A					
Year 2 objectives						

LKS2

National Curriculum Objectives	J'apprends le Francais	Phonics 1 & 2	Les Animaux	L'ancienne Histoire de la Grande Bretagne	Les Fruits	Au Cafe	Boucle d'Ors et les etrois ours	Les forms	Les Légumes	Je me Presente	Je Peux	Chez Moi	En Classe
Listen attentively to spoken language and show understanding by joining in and responding			√	✓	√	✓	✓	✓	✓	√	√	√	√
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words		~					~						
Engage in conversations: ask and answer questions; express opinions and respond to those of others; seek clarification and help	✓		√		√	✓			✓	~	~		
Speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	√	✓	✓	√	√	✓	√	✓	√	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	√	V	√	√	✓	√	✓	✓	√	√	√	√	√
Present ideas and information orally to a range of audiences	√	√	√	✓	√	√	√	✓	√	√	√	√	√
Read carefully and show understanding of words, phrases and simple writing	√	√	√	✓	✓	√	√	√	√	√	√	✓	✓

Appreciate stories, songs,		✓					✓	✓					
poems and rhymes in the													
language													
Broaden their vocabulary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
and develop their ability to													
understand new words that													
are introduced into familiar													
written material, including													
through using a dictionary													
Write phrases from memory,						✓					✓		
and adapt these to create													
new sentences, to express													
ideas clearly													
Describe people, places,			✓	✓		✓					✓		
things and actions orally and													
in writing													
Understand basic grammar	✓		✓	✓	✓			✓	✓		✓		
appropriate to the language													
being studied, including													
(where relevant): feminine,													
masculine and neuter forms													
and the conjugation of high-													
frequency verbs; key													
features and patterns of the													
language; how to apply													
these, for instance, to build													
sentences; and how these													
differ from or are similar to													
English.													

UKS2

National Curriculum Objectives	La Famille	Phonics Lessons 3 & 4	Quels- temps fait-il?	As-tu un animal?	Les Vetement s	A L' ecole	Le Week- end	La date	Les Saisons (KS2)	Moi dans le monde	Les Verbes reguliers	Les Jeux Olympiqu es
Listen attentively to spoken language and show understanding by joining in and responding	✓	✓	✓	√	✓	✓	✓	✓	✓	✓	✓	√
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words												V
Engage in conversations: ask and answer questions; express opinions and respond to those of others; seek clarification and help				√		√	√					
Speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	√	✓	✓	✓	✓	√	✓	✓	✓	√
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	✓	~	✓	√	✓	✓	✓	✓	✓	✓	✓	√
Present ideas and information orally to a range of audiences	√	√	√	√	√	√	√	√	√	√	√	√

Read carefully and show	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
understanding of words,												
phrases and simple												
writing												
Appreciate stories, songs,		✓										✓
poems and rhymes in the												
language												
Broaden their vocabulary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
and develop their ability												
to understand new words												
that are introduced into												
familiar written material,												
including through using a												
dictionary												
Write phrases from	✓		✓		✓	✓	✓					✓
memory, and adapt these												
to create new sentences,												
to express ideas clearly												
Describe people, places,	✓		✓			✓	✓					✓
things and actions orally												
and in writing												
Understand basic				✓	✓	✓	✓	✓			✓	✓
grammar appropriate to												
the language being												
studied, including (where												
relevant): feminine,												
masculine and neuter												
forms and the												
conjugation of high-												
frequency verbs; key												
features and patterns of												
the language; how to												
apply these, for instance,												
to build sentences; and												
how these differ from or												
are similar to English.												